Help Me Understand Genetics

Cells and DNA

Cells and DNA

Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is a cell?</td>
<td>3</td>
</tr>
<tr>
<td>What is DNA?</td>
<td>8</td>
</tr>
<tr>
<td>What is mitochondrial DNA?</td>
<td>11</td>
</tr>
<tr>
<td>What is a gene?</td>
<td>12</td>
</tr>
<tr>
<td>What is a chromosome?</td>
<td>13</td>
</tr>
<tr>
<td>How many chromosomes do people have?</td>
<td>15</td>
</tr>
<tr>
<td>What is noncoding DNA?</td>
<td>16</td>
</tr>
</tbody>
</table>
Cells and DNA

What is a cell?
Cells are the basic building blocks of all living things. The human body is composed of trillions of cells. They provide structure for the body, take in nutrients from food, convert those nutrients into energy, and carry out specialized functions. Cells also contain the body’s hereditary material and can make copies of themselves.

Cells have many parts, each with a different function. Some of these parts, called organelles, are specialized structures that perform certain tasks within the cell. Human cells contain the following major parts, listed in alphabetical order:

**Cytoplasm**
Within cells, the cytoplasm (image on page 5) is made up of a jelly-like fluid (called the cytosol) and other structures that surround the nucleus.

**Cytoskeleton**
The cytoskeleton is a network of long fibers that make up the cell’s structural framework. The cytoskeleton has several critical functions, including determining cell shape, participating in cell division, and allowing cells to move. It also provides a track-like system that directs the movement of organelles and other substances within cells.

**Endoplasmic reticulum (ER)**
This organelle helps process molecules created by the cell. The endoplasmic reticulum (image on page 5) also transports these molecules to their specific destinations either inside or outside the cell.

**Golgi apparatus**
The Golgi apparatus (image on page 6) packages molecules processed by the endoplasmic reticulum to be transported out of the cell.

**Lysosomes and peroxisomes**
These organelles (image on page 6) are the recycling center of the cell. They digest foreign bacteria that invade the cell, rid the cell of toxic substances, and recycle worn-out cell components.

**Mitochondria**
Mitochondria (image on page 6) are complex organelles that convert energy from food into a form that the cell can use. They have their own genetic material, separate from the DNA in the nucleus, and can make copies of themselves.
Nucleus

The nucleus (image on page 7) serves as the cell's command center, sending directions to the cell to grow, mature, divide, or die. It also houses DNA (deoxyribonucleic acid), the cell’s hereditary material. The nucleus is surrounded by a membrane called the nuclear envelope, which protects the DNA and separates the nucleus from the rest of the cell.

Plasma membrane

The plasma membrane (image on page 7) is the outer lining of the cell. It separates the cell from its environment and allows materials to enter and leave the cell.

Ribosomes

Ribosomes (image on page 7) are organelles that process the cell’s genetic instructions to create proteins. These organelles can float freely in the cytoplasm or be connected to the endoplasmic reticulum (see above).

For more information about cells:

The National Institute of General Medical Sciences has a science education booklet about cells called Inside the Cell (https://publications.nigms.nih.gov/insidethecell/index.html).

The Genetic Science Learning Center at the University of Utah offers an interactive introduction to cells (http://learn.genetics.utah.edu/content/cells/insideacell/) and their many functions.

Arizona State University’s "Ask a Biologist" provides a description and illustration of each of the cell’s organelles (http://askabiologist.asu.edu/content/cell-parts).

Queen Mary University of London allows you to explore a 3-D cell and its parts (https://www.centreofthecell.org/learn-play/games/explore-a-cell/).

Additional information about the cytoskeleton, including an illustration, is available from the Cytoplasm Tutorial (http://www.biology.arizona.edu/Cell_bio/tutorials/cytoskeleton/page1.html). This resource is part of The Biology Project at the University of Arizona.
Images

The cytoplasm surrounds the cell's nucleus and organelles.

The endoplasmic reticulum is involved in molecule processing and transport.
The Golgi apparatus is involved in packaging molecules for export from the cell.

Lysosomes and peroxisomes destroy toxic substances and recycle worn-out cell parts.

Mitochondria provide the cell's energy.
The nucleus contains most of the cell’s genetic material.

The plasma membrane is the outer covering around the cell.

Ribosomes use the cell’s genetic instructions to make proteins.
What is DNA?

DNA, or deoxyribonucleic acid, is the hereditary material in humans and almost all other organisms. Nearly every cell in a person’s body has the same DNA. Most DNA is located in the cell nucleus (where it is called nuclear DNA), but a small amount of DNA can also be found in the mitochondria (where it is called mitochondrial DNA or mtDNA).

The information in DNA is stored as a code made up of four chemical bases: adenine (A), guanine (G), cytosine (C), and thymine (T). Human DNA consists of about 3 billion bases, and more than 99 percent of those bases are the same in all people. The order, or sequence, of these bases determines the information available for building and maintaining an organism, similar to the way in which letters of the alphabet appear in a certain order to form words and sentences.

DNA bases pair up with each other, A with T and C with G, to form units called base pairs. Each base is also attached to a sugar molecule and a phosphate molecule. Together, a base, sugar, and phosphate are called a nucleotide. Nucleotides are arranged in two long strands that form a spiral called a double helix. The structure of the double helix is somewhat like a ladder, with the base pairs forming the ladder’s rungs and the sugar and phosphate molecules forming the vertical sidepieces of the ladder.

An important property of DNA is that it can replicate, or make copies of itself. Each strand of DNA in the double helix can serve as a pattern for duplicating the sequence of bases. This is critical when cells divide because each new cell needs to have an exact copy of the DNA present in the old cell.
DNA is a double helix formed by base pairs attached to a sugar-phosphate backbone.

For more information about DNA:

The National Human Genome Research Institute fact sheet Deoxyribonucleic Acid (DNA) (https://www.genome.gov/25520880) provides an introduction to this molecule.


StatedClearly offers a video introduction to DNA and how it works (http://statedclearly.com/videos/what-is-dna/).

The New Genetics, a publication of the National Institute of General Medical Sciences, discusses the structure of DNA and how it was discovered (https://publications.nigms.nih.gov/thenewgenetics/chapter1.html#c1).
A basic explanation and illustration of DNA (https://askabiologist.asu.edu/dna-shape-and-structure) can be found on Arizona State University's "Ask a Biologist" website.

The Virtual Genetics Education Centre, created by the University of Leicester, offers additional information on DNA, genes, and chromosomes (http://www2.le.ac.uk/projects/vgec/schoolscolleges/topics/dna-genes-chromosomes).
What is mitochondrial DNA?

Although most DNA is packaged in chromosomes within the nucleus, mitochondria also have a small amount of their own DNA. This genetic material is known as mitochondrial DNA or mtDNA.

Mitochondria (image on page 6) are structures within cells that convert the energy from food into a form that cells can use. Each cell contains hundreds to thousands of mitochondria, which are located in the fluid that surrounds the nucleus (the cytoplasm).

Mitochondria produce energy through a process called oxidative phosphorylation. This process uses oxygen and simple sugars to create adenosine triphosphate (ATP), the cell’s main energy source. A set of enzyme complexes, designated as complexes I-V, carry out oxidative phosphorylation within mitochondria.

In addition to energy production, mitochondria play a role in several other cellular activities. For example, mitochondria help regulate the self-destruction of cells (apoptosis). They are also necessary for the production of substances such as cholesterol and heme (a component of hemoglobin, the molecule that carries oxygen in the blood).

Mitochondrial DNA contains 37 genes, all of which are essential for normal mitochondrial function. Thirteen of these genes provide instructions for making enzymes involved in oxidative phosphorylation. The remaining genes provide instructions for making molecules called transfer RNAs (tRNAs) and ribosomal RNAs (rRNAs), which are chemical cousins of DNA. These types of RNA help assemble protein building blocks (amino acids) into functioning proteins.

For more information about mitochondria and mitochondrial DNA:

Molecular Expressions, a web site from the Florida State University Research Foundation, offers an illustrated introduction to mitochondria and mitochondrial DNA (http://micro.magnet.fsu.edu/cells/mitochondria/mitochondria.html).

An overview of mitochondrial DNA (http://neuromuscular.wustl.edu/mitosyn.html#general) is available from the Neuromuscular Disease Center at Washington University.
What is a gene?

A gene is the basic physical and functional unit of heredity. Genes, which are made up of DNA, act as instructions to make molecules called proteins. In humans, genes vary in size from a few hundred DNA bases to more than 2 million bases. The Human Genome Project has estimated that humans have between 20,000 and 25,000 genes.

Every person has two copies of each gene, one inherited from each parent. Most genes are the same in all people, but a small number of genes (less than 1 percent of the total) are slightly different between people. Alleles are forms of the same gene with small differences in their sequence of DNA bases. These small differences contribute to each person’s unique physical features.

Genes are made up of DNA. Each chromosome contains many genes.

For more information about genes:


The Tech Museum of Innovation at Stanford University describes genes and how they were discovered (http://genetics.thetech.org/about-genetics/what-gene).

The Virtual Genetics Education Centre, created by the University of Leicester, offers additional information on DNA, genes, and chromosomes (http://www2.le.ac.uk/projects/vgec/schoolscolleges/topics/dna-genes-chromosomes).
What is a chromosome?

In the nucleus of each cell, the DNA molecule is packaged into thread-like structures called chromosomes. Each chromosome is made up of DNA tightly coiled many times around proteins called histones that support its structure.

Chromosomes are not visible in the cell’s nucleus—not even under a microscope—when the cell is not dividing. However, the DNA that makes up chromosomes becomes more tightly packed during cell division and is then visible under a microscope. Most of what researchers know about chromosomes was learned by observing chromosomes during cell division.

Each chromosome has a constriction point called the centromere, which divides the chromosome into two sections, or “arms.” The short arm of the chromosome is labeled the “p arm.” The long arm of the chromosome is labeled the “q arm.” The location of the centromere on each chromosome gives the chromosome its characteristic shape, and can be used to help describe the location of specific genes.
For more information about chromosomes:


A basic introduction to chromosomes (https://www.genome.gov/26524120/) is available from the National Human Genome Research Institute.


The University of Utah’s Genetic Science Learning Center offers a description of chromosomes (http://learn.genetics.utah.edu/content/basics/readchromosomes/), including how scientists tell them apart.
How many chromosomes do people have?

In humans, each cell normally contains 23 pairs of chromosomes, for a total of 46. Twenty-two of these pairs, called autosomes, look the same in both males and females. The 23rd pair, the sex chromosomes, differ between males and females. Females have two copies of the X chromosome, while males have one X and one Y chromosome.

The 22 autosomes are numbered by size. The other two chromosomes, X and Y, are the sex chromosomes. This picture of the human chromosomes lined up in pairs is called a karyotype.

For more information about the 23 pairs of human chromosomes:

- The University of Utah's Genetic Science Learning Center discusses how karyotypes can be used in diagnosing genetic disorders (http://learn.genetics.utah.edu/content/basics/diagnose/).
- Arizona State University's "Ask a Biologist" discusses the inheritance of human chromosomes. (http://askabiologist.asu.edu/chromosomes-and-genes)
What is noncoding DNA?

Only about 1 percent of DNA is made up of protein-coding genes; the other 99 percent is noncoding. Noncoding DNA does not provide instructions for making proteins. Scientists once thought noncoding DNA was “junk,” with no known purpose. However, it is becoming clear that at least some of it is integral to the function of cells, particularly the control of gene activity. For example, noncoding DNA contains sequences that act as regulatory elements, determining when and where genes are turned on and off. Such elements provide sites for specialized proteins (called transcription factors) to attach (bind) and either activate or repress the process by which the information from genes is turned into proteins (transcription). Noncoding DNA contains many types of regulatory elements:

- Promoters provide binding sites for the protein machinery that carries out transcription. Promoters are typically found just ahead of the gene on the DNA strand.
- Enhancers provide binding sites for proteins that help activate transcription. Enhancers can be found on the DNA strand before or after the gene they control, sometimes far away.
- Silencers provide binding sites for proteins that repress transcription. Like enhancers, silencers can be found before or after the gene they control and can be some distance away on the DNA strand.
- Insulators provide binding sites for proteins that control transcription in a number of ways. Some prevent enhancers from aiding in transcription (enhancer-blocker insulators). Others prevent structural changes in the DNA that repress gene activity (barrier insulators). Some insulators can function as both an enhancer blocker and a barrier.

Other regions of noncoding DNA provide instructions for the formation of certain kinds of RNA molecules. RNA is a chemical cousin of DNA. Examples of specialized RNA molecules produced from noncoding DNA include transfer RNAs (tRNAs) and ribosomal RNAs (rRNAs), which help assemble protein building blocks (amino acids) into a chain that forms a protein; microRNAs (miRNAs), which are short lengths of RNA that block the process of protein production; and long noncoding RNAs (lncRNAs), which are longer lengths of RNA that have diverse roles in regulating gene activity.

Some structural elements of chromosomes are also part of noncoding DNA. For example, repeated noncoding DNA sequences at the ends of chromosomes form telomeres. Telomeres protect the ends of chromosomes from being degraded during the copying of genetic material. Repetitive noncoding DNA sequences also form satellite DNA, which is a part of other structural elements.
Satellite DNA is the basis of the centromere, which is the constriction point of the X-shaped chromosome pair. Satellite DNA also forms heterochromatin, which is densely packed DNA that is important for controlling gene activity and maintaining the structure of chromosomes.

Some noncoding DNA regions, called introns, are located within protein-coding genes but are removed before a protein is made. Regulatory elements, such as enhancers, can be located in introns. Other noncoding regions are found between genes and are known as intergenic regions.

The identity of regulatory elements and other functional regions in noncoding DNA is not completely understood. Researchers are working to understand the location and role of these genetic components.

**Scientific journal articles for further reading**


**For more information about noncoding DNA:**

Cold Spring Harbor Laboratory DNA Learning Center: The Human Genome: Genes and Non-coding DNA, 3D Animation with Basic Narration (https://

University of Leicester Virtual Genetics Education Centre: Gene Expression and Regulation (https://www2.le.ac.uk/projects/vgec/highereducation/topics/geneexpression-regulation)

Georgia Tech Biology: Gene Regulation (http://bio1510.biology.gatech.edu/module-4-genes-and-genomes/4-7-gene-regulation/)

National Academies Press: Noncoding DNA—Subtlety, Punctuation, or Just Plain Junk? (https://www.nap.edu/read/1859/chapter/6#99)


Genetic Science Learning Center, University of Utah: RNA’s Role in the Central Dogma (http://learn.genetics.utah.edu/content/basics/centraldogma/), Telomeres (http://learn.genetics.utah.edu/content/basics/telomeres/), and Centromeres (http://learn.genetics.utah.edu/content/basics/readchromosomes/)